

Country Kids Pre-School & Childcare Early Childhood Guidance and Explosion Policy

Country Kids is a firm believer in providing an encouraging environment that helps guide, support, and build each child up to their highest social/emotional ability possible. We have a variety of culturally diverse beliefs within our children and we make sure to work with parents and resources to make sure that we correlate with these beliefs. In doing so, our center is focused on promoting a sense of identity for each child and helping support their emotional needs during their social situations in life. Sometimes children need support expressing and regulating their emotions in situations with other children, this is where we encourage the children to have regulated conversations about what they are feeling in that moment. Most generally the situation is resolved, and it lays the seed of communication with other children from that moment forward, but there are still those moments when children do not understand and have struggles. At this moment the teachers will do the following listed below.

In response to these behaviors, our staff **WILL**:

- Respect your child
- Establish clear expectations
- Be consistent in enforcing boundaries
- Use positive language to explain desired behavior
- Speak calmly while bending down to your child's eye level
- Give clear choices
- Redirect your child to a new activity
- Utilize "thinking time" to allow your child the opportunity to self-regulate and to process the desired behavior response.

In response to these behaviors our staff will **NOT** use:

- Threats or bribes
- Physical punishment; even if requested by parents
- Deprive your child of food or other basic needs
- Humiliation or isolation

Once a teacher begins to observe a child is having some difficulties following instructions and is becoming combative; a teacher will begin documenting these facts on the situations a teacher will begin documenting these occurrences. Teachers will communicate daily with the family to discuss items that have been observed. {The information that is collected, will be stored in your child's file for confidentiality.} If the behaviors do not seem to decrease after teacher and family communication, the director will meet with the teacher and family to create a plan and set goals. The director will also reach out to the center's Paths to Quality coach for resources that might help this child. As a part of Paths to Quality, our program can utilize these other coaching techniques and resources of professional development for staff that will help development positive social/emotional behavioral development and implicit basis

During this meeting the parents, teachers, and director will set up a timeline of goals that will be set in place for the child's behavior. They will also collectively come up with strategies for the child's surroundings that might help support the improvements of particular behaviors. Every effort will be made to help resolve any issues so that he/she can begin having more successful days. The director will over see these strategies

and have weekly meetings with the teachers to make sure we are making progress, or if they need to be changed.

Depending on the age and behaviors of the child, will depend on how much involvement in the strategies the parents might be interactive on. If these strategies do not resolve the situation; if your child's behaviors require a higher level of care and/or you are unable to support the staff in resolving the issues; if a serious behavior rose to be a safety threat and can't be resolved following the reasonable modifications and we are unable to support, we will meet with the family to discuss {including but not limited to early childhood mental health consultants, First Steps, and Preschool special education} resources and possible alternative care options.

As a parent, you may have some concerns or wish to offer suggestions. Using the lines below we may modify the above plan with agreed upon suggestions.

Child's Name

Date of Birth

Additional techniques to be used with my child:

Parent/Guardian Signature: _____ Date: _____